



# SYLLABUS

#### 1. Data about the program of study

1.1 Institution	Technical University of Cluj-Napoca
1.2 Eaculty	Faculty of Electronics, Telecommunications and information
1.2 Faculty	Technology
1.3 Department	Applied Electronics
1.4 Field of study	Electronic Engineering, Telecommunications and Information
1.4 Field of Study	Technologies
1.5 Cycle of study	Bachelor of Science
1.6 Program of study / Qualification	Applied Electronics / Engineer
1.7 Form of education	Full time
1.8 Subject code	35.00

#### 2. Data about the subject

2.1 Subject name Web Te			ech	nolo	gies			
2.2 Subject area Theor Analyt		eoretical area						
		Metho	Methodological area					
		Analyti	ytic area					
2.3 Course responsible			As	sist. I	Prof. Jano Rajmond, Phi	Dе	ng. <u>Rajmond.Jano@ael.u</u>	<u>tcluj.ro</u>
2.4 Teacher in charge with seminar /			As	sist. I	Prof. Jano Rajmond, Phi	Dе	ng. <u>Rajmond.Jano@ael.u</u>	<u>tcluj.ro</u>
laboratory / project			Eng. Ilies Adelina Ioana, PhD student Adelina.Ilies@ael.utcluj.ro			luj.ro		
2.5 Year of study III	1	2.6 Semeste	r	1	2.7 Assessment	V	2.8 Subject category	DS/DI

## 3. Estimated total time

3.1 Number of hours per week	4	of which:	3.2 course	2	3.3 seminar / laboratory	2
3.4 To Total hours in the curriculum	3.4 To Total hours in the curriculum 56 of which: 3.5 course 28 3.6 seminar / laborate			3.6 seminar / laboratory	28	
Distribution of time						hours
Manual, lecture material and notes, bibliography						28
Supplementary study in the library, online specialized platforms and in the field					28	
Preparation for seminars / laboratories, homework, reports, portfolios and essays					7	
Tutoring					2	
Exams and tests					4	
Other activities:					-	
3.7 Total hours of individual study 69						
3.8 Total hours per semester 125						

#### 4. Pre-requisites (where appropriate)

3.9 Number of credit points

4.1 curriculum	
4.2 competence	<ul> <li>Basic principles of computer operation</li> <li>Basic principles of navigation and Internet use</li> <li>Basic HTML principles</li> </ul>

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#### 5. Requirements (where appropriate)





5.1. for the course	Amphitheatre, Cluj-Napoca
5.2. for the seminars / laboratories / projects	Laboratory, Cluj-Napoca

### 6. Specific competences

	<ul> <li>C3. Application of the theoretical knowledge, the concepts and the methods used in designing and programming of microprocessor-based systems.</li> <li>C3.2. Knowledge on the use of microprocessor programming for electronic/ telecommunications applications and interpretation of the experimental results</li> <li>C3.3. Skills on designing hardware-software solutions to solve practical problems in the electronic/telecommunications field</li> <li>C3.4. Abilities on microprocessor programming, starting from functional specifications, development, debugging and interpretation of the results</li> <li>C3.5. Skills on the designing and implementation of microprocessor-based hardware and</li> </ul>
Professional competences	<ul> <li>Software solutions</li> <li>C4. Design and use of low complexity hardware and software applications specific to the applied electronics <ul> <li>C4.1 Defining the concepts, principles and methods used in the fields: computer programming, high-level and specific languages, CAD techniques for making electronic modules, microcontrollers, computer systems architecture, programmable electronic systems, graphics, reconfigurable hardware architectures</li> <li>C4.2 Explanation and interpretation of the specific requirements of the hardware and software structures in the fields: computer programming, high-level and specific languages, CAD techniques for making electronic modules, microcontrollers, computer systems, graphics, reconfigurable hardware architectures</li> <li>C4.2 Explanation and interpretation of the specific requirements of the hardware and software structures in the fields: computer programming, high-level and specific languages, CAD techniques for making electronic modules, microcontrollers, computer systems architecture, programmable electronic systems, graphics, reconfigurable hardware and software structures of the hardware and software of dedicated systems, graphics, reconfigurable hardware architectures</li> <li>C4.4 Use of appropriate performance criteria for the evaluation, including by simulation, of hardware and software of dedicated systems or of service activities in which microcontrollers or computing systems of reduced or medium complexity are used</li> </ul> </li> <li>C5. To apply knowledge, concepts and basic methods from power electronics, automated systems, electric energy management, electronics, installation and operation of equipment in the fields of applied electronics: power electronics, automatic systems, electricity management, medical electronics, electronics</li> </ul>
Cross competences	N.A.

# 7. Discipline objectives (as results from the key competences gained)

	7.1 General objective	Development of competencies in the field of design and front-end implementation for web technologies
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	1. Assimilation of theoretical and practical knowledge regarding the
	operation and implementation of web pages
7.2 Specific objectives	2. Obtaining the skills to create user friendly, interactive and responsive
	web pages.
	3. Uploading and storing user data from the web

# 8. Contents

8.1 Lecture (syllabus)	Teaching methods	Notes
Course content. Bibliography. Method of evaluation.		
The Internet, computer networks, WWW. URI, URL,		
URN. HTTP (S). ISP, DNS.		
Speed, equipment and means of data transmission		
Static vs. web pages dynamic. Front-end and back-end.		
Server and client.		
The structure of a web page.		
HTML. Common tags and attributes.		
Choosing an editor.		
CSS in HTML. CSS syntax. CSS selectors. IDs and classes.		
Selector combinations. Priority of selectors. Inheritance.		
Stylizing the color, the font. Specifying the dimensions in		
CSS. Positioning of the elements. Transparency and		
shadows.		
CSS. Animations. Variable in CSS. Media queries. Float		
and display. Flexbox. CSS grid. Importing CSS files. CSS		
browser support. Examples.		
SASS and SCSS. Installing SASS. Compiling SASS / SCSS in		
CSS. Nesting. Variables. Functions. Operators. Mixins.		
Enlargement and inheritance. Partials and imports.	Procontation	
Conditional instructions. Example of responsive SCSS.	Discussions	Projector
LESS	DISCUSSIONS	
CSS frameworks. Bootstrap 4. Bootstrap 4 components.		
Bootstrap 4 demo.		
JavaScript. Including JavaScript in HTML. Identifying		
elements in HTML. Output. Instructions. Keywords.		
Comments. Variables. Vectors. Operators. Functions.		
Objects.		
JavaScript. Events. Conditional instructions. Loops. Strict		
mode. Handling errors. Troubleshooting. Style guide and		
coding conventions. Useful practices. Common		
mistakes. Performance suggestions.		
JavaScript. HTML DOM. HTML BOM. Timing of events.		
Local storage. Examples.		
JavaScript. JSON and AJAX		
jQuery. Syntax. Selectors. Events and methods. Cross		
DOM. Animations. AJAX with jQuery. Examples.		
Templating engines.		
Angular. Creating a project. The structure of a project.		
Building a project in Angular. Deployment of an Angular		
project.		





Facultatea de Electronică, Telecomunicații și Tehnologia Informației

Bibliography 1. Online courses: www.ael.utcluj.ro -> Information = Technologies	for Students-> Educationa	ıl materials -> Web
2. Online tutorials: www.w3schools.com		
8.2 Seminar / laboratory / project	Teaching methods	Notes
<ul> <li>2. Online tuborals, www.wsschools.com</li> <li>8.2 Seminar / laboratory / project</li> <li>Introduction of laboratory equipment.</li> <li>The Internet, computer networks, WWW. URI, URL, URN. HTTP (S). ISP, DNS.</li> <li>Speed, equipment and means of data transmission</li> <li>Static vs. web pages dynamic. Front-end and back-end.</li> <li>Server and client.</li> <li>The structure of a web page.</li> <li>HTML. Common tags and attributes.</li> <li>Choosing an editor.</li> <li>CSS in HTML. CSS syntax. CSS selectors. IDs and classes.</li> <li>Selector combinations. Priority of selectors. Inheritance.</li> <li>Stylizing the color, the font. Specifying the dimensions in</li> <li>CSS. Positioning of the elements. Transparency and</li> <li>shadows.</li> <li>CSS. Animations. Variable in CSS. Media queries. Float</li> <li>and display. Flexbox. CSS grid. Importing CSS files. CSS</li> <li>browser support. Examples.</li> <li>SASS and SCSS. Installing SASS. Compiling SASS / SCSS in</li> <li>CSS. Nesting. Variables. Functions. Operators. Mixins.</li> <li>Enlargement and inheritance. Partials and imports.</li> <li>Conditional instructions. Example of responsive SCSS.</li> <li>LESS</li> <li>CSS frameworks. Bootstrap 4. Bootstrap 4 components.</li> <li>Bootstrap 4 demo.</li> <li>JavaScript. Including JavaScript in HTML. Identifying</li> <li>elements in HTML. Output. Instructions. Loops. Strict</li> <li>mode. Handling errors. Troubleshooting. Style guide and</li> <li>coding conventions. Useful practices. Common</li> <li>mistakes. Performance suggestions.</li> <li>JavaScript. HTML DOM. HTML BOM. Timing of events.</li> <li>Local storage. Examples.</li> <li>JavaScript. JSON and AJAX</li> <li>jQuery. Syntax. Selectors. Events and methods. Cross</li> <li>DOM. Animations. AJAX with jQuery. Examples.</li> <li>Templating engines.</li> <li>Angular. Creating a project. The structure of a project.</li> <li>Building a project in Angular. Deployment of an Angular</li> </ul>	Teaching methods	Notes Computer, Microsoft Office 365 Suite, Microsoft Windows 10, Visual Studio Code, browser
project. Bibliography 1. Online courses: www.ael.utcluj.ro -> Information Technologies	for Students-> Educationa	l materials -> Web





### 2. Online tutorials: www.w3schools.com

# 9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

The discipline content and the acquired skills are in agreement with the expectations of the professional organizations and the employers in the field, where the students carry out the internship stages and/or occupy a job (in the field of Web Technologies), and the expectations of the national organization for quality assurance (ARACIS).

#### 10. Evaluation

Activity type	10.1 Association	10.2 Assessment	10.3 Weight in			
Activity type	10.1 Assessment criteria	methods	the final grade			
10.4 Course	The lovel of acquired theoretical knowledge	Two evaluations during	17.5%			
10.4 Course	and practical skills	the semester (written				
		and practical)	22.5%			
10.5 Seminar/		Two evaluations during	27.5%			
Laboratory	The level of acquired knowledge and abilities	the semester (written				
		and practical)	32.5%			
10.6 Minimum st	candard of performance					
Quality level:						
Minimum knowledge:						
✓ Knowledge of CSS in HTML						
✓ Knowledge of CSS frameworks						
<ul> <li>Knowledge of JavaScript (JavaScript in HTML, Events, Handling errors)</li> </ul>						
Minimum competences:						
✓ To design the front end of a web page						
<ul> <li>Use specific frameworks (Bootstrap) for styling a web page</li> </ul>						
✓ Import and save data using AJAX calls						
Quantitative level:						
✓ Perform all laboratory work						
<ul> <li>The exam and laboratory marks must be at least 5</li> </ul>						

Date of filling in:	Responsible	Title Surname NAME	Signature
21.06.2024	Course	Assist. Prof. Jano Rajmond, PhD eng.	
	Applications	Assist. Prof. Jano Rajmond, PhD eng.	
		Eng. Ilies Adelina Ioana, PhD Stud.	





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