



SYLLABUS

1. Data about the program of study

1.1 Institution	Technical University of Cluj-Napoca
1.2 Faculty	Electronics, Telecommunications and Information
1.2 Faculty	Technology
1.3 Department	Applied Electronics
1.4 Field of study	Electronic Engineering and Telecommunications
1.5 Cycle of study	Bachelor of Science
1.6 Program of study/Qualification	Applied electronics/Engineer
1.7 Form of education	IF-Full time
1.8 Subject code	42.00

2. Data about the subject

2.1 Subject name		Micro	Microcontrollers - Project					
		Theore	etic	al ar	ea			
2.2 Subject area		Metho	Methodological area Area of analysis					
		Area o						
2.3 Course responsib	le/le	cturer	er -					
				Prof. Dorin Petreus, PhD Eng <u>Dorin.Petreus@ael.utcluj.ro</u>				
2.4 Toochors in chorg	o of	applications	Assist. Prof. Eniko Szilagyi, PhD Eng. – <u>Eniko.Lazar@ael.utcluj.ro</u>					
2.4 Teachers in charge of applications			Assist. Prof. Toma Patarau, PhD Eng. – <u>Toma.Patarau@ael.utcluj.ro</u>					
				g. M	irela Olteanu, PhD	Stud. –	Mirela.Olteanu@ael.uto	luj.ro
2.5 Year of study	III	2.6 Semeste	r	2	2.7 Assessment	С	2.8 Subject category	DD/DI

3. Estimated total time

3.1	Number of hours per week	2	3.2	of which, course	0	3.3	Applications	2
3.4	Total hours in the curriculum	28	3.5	of which, course	0	3.6	Applications	28
Individual study								Hours
Man	Manual, lecture material and notes, bibliography							
Supplementary study in the library, online and in the field								2
Preparation for seminars/laboratory works, homework, reports, portfolios, essays								10
Tutoring								2
Exan	Exams and tests							
Othe	Other activities							-
3.7 Total hours of individual study 22								
3.8 Total hours per semester 50								

3.8 Total hours per semester	50
3.9 Number of credit points	2

4. Pre-requisites (where appropriate)

4.1 Curriculum	
4.2 Competence	

5. Requirements (where appropriate)





5.1. For the course	Amphitheatre (with blackboard and video projector), Cluj- Napoca	
5.2. For the applications	Laboratory, Cluj-Napoca	

6. Specific competences

- P	- ·	· · · · · · · · · · · · · · · · · · ·
	Professional competences	 C3 To apply knowledge, concepts and basic methods regarding computing systems' architecture, microprocessors, microcontrollers, programming languages and techniques C3.1 Description of the operation of a computing system, of the basic principles of the architecture of general-purpose microprocessors and microcontrollers, of the general principles of structured programming C3.2 Use of general-purpose programming languages and of those specific to microprocessor and microcontroller applications; explaining the operation of automatic control systems that use these architectures and interpreting the experimental results C3.3 Solving concrete practical problems including elements of data structures and algorithms, programming and use of microprocessors/microcontrollers C3.4 Elaboration of programs in a general-purpose and / or specific programming language, starting from the specification of the requirements until the execution, debugging and interpretation of the results in correlation with the used processor C3.5 Projects involving hardware (processors) and software (programming) components C4 To design and use low complexity hardware and software applications, specific to Applied Electronics C4.5 Design of dedicated equipment from the fields of applied electronics, which use: microcontrollers, programmable circuits or computing systems with simple architecture, including related programs
	Cross competences	N.A.

7. Discipline objectives (as results from the key competences gained)

7.1 General objectives	Developing the competences regarding the use, analysis and design of systems with microcontrollers
7.2 Specific objectives	 Assimilation of theoretical knowledge regarding the simulation of electronic circuits with microcontrollers Obtaining the skills to use the simulation programs of the electronic circuits with microcontrollers Obtaining the skills to use the specific equipment of the electronic circuits with microcontrollers

8. Contents

8.1 Lecture (syllabus)	Teaching methods	Notes

Universitatea Tehnică din Cluj-Napoca • Facultatea de Electronică, Telecomunicații și Tehnologia Informației Str. George Barițiu nr. 26-28, 400027, Cluj-Napoca, Tel: 0264-401224, Tel/Fax: 0264-591689, http://www.etti.utcluj.ro





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8.2 Applications (seminar / laboratory / project)	Teaching methods	Notes			
1. Establishing the design theme and requirements	_				
2. Block diagram and flow chart					
3. Choosing the components from at least 3 variants	lal	σ			
consulted	d d	s, board			
4. Organizational chart for each block and how to connect the	Apolications (Simulation, Eperimental Measurments), blackboard				
components	E D E	tion			
5. Conditioning circuits	on, olac	nta on b agr			
6. Simulation of modules	atic (), b	mei atio			
7. Write the functions in assembly or C for each module	mul	Jse of laboratory instrumentation, experimental and evaluation board computers, white/magnetic			
8. Complete schematic of the system	(Sir	eva eva			
9. Write the whole program	sur	Use of laboratory experimental and computers,			
10. Testing and optimizing the program	atic	al a out			
11. Realization of the electrical scheme		ent			
12. List of components	Apo	of la cc			
13. Making the PCB		se c			
14. Evaluation		ω G Č			
Bibliografy					
1. D. Petreuș, E. Szilágyi, R. Etz, T. Pătărău, "Microcontrolere –	Aplicații", Editura U.T.	. PRESS, ISBN: 978-			
606-737-495-7, Cluj-Napoca, 2021					
2. D. Petreuş, G. Munteanu, Z. Juhos, N. Palaghiță, "Aplicații cu	microcontrolere din	familia 8051",			
Editura Mediamira, Cluj-Napoca, 2005					
On-line references					
www.intel.com, www.philips.com, www.microchip.com;					

9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

The discipline content and the acquired skills are in agreement with the expectations of the professional organizations and the employers in the field, where the students carry out the internship stages and/or occupy a job (in the field of applied electronics), and the expectations of the national organization for quality assurance (ARACIS).

10. Evaluations

Activity type	10.1 Assessment criteria	10.2 Assessment	10.3 Assessment	
Activity type	10.1 Assessment citteria	methods	methods	
10.4 Course	The level of knowledge obtained			
		Continuous formative		
10.5 Seminar/Laboratory	The level of acquired abilities	evaluation + final	100%	
		evaluation		
10.6 Minimum standard o	of performance			
Qualitative level:				
Minimal knowledge:				
✓ Knowledge of the	basic operation of the studied micro	ocontroller		
✓ Knowledge of the	basic peripherals of a microcontroll	ler		
✓ Knowledge of the	basic programing languages to prog	gram microcontrollers (C a	nd assembly)	
Minimal compotences				

Minimal competences:

 \checkmark To be able to describe the functionality of the microcontroller studied





✓ To be able to write a simple program used in microcontroller applications

Quantitative level:

- ✓ Participation to all applications and laboratories
- \checkmark The final grade is calculated as follows: M = 0.5 continuous evaluation + 0.5 final evaluation.
- ✓ Conditions: continuous evaluation ≥ 5, final evaluation ≥ 5

Date of filling in:	Holders	Title Name	Signitures
22.06.2023	Course responsible	-	
	Teachers in	Prof. Dorin Petreus, PhD Eng.	
	charge of applications	Assist. Prof. Eniko Szilagyi (Lazar), PhD Eng.	
		Assist. Prof. Toma Patarau, PhD Eng.	
		Eng. Olteanu Mirela, PhD Stud.	

Date of approval in the Department of Applied Electronics	Head of department Prof. Dorin PETREUŞ, PhD Eng.
30.06.2023	
Date of approval in the Faculty Council of Faculty of Electronics, Telecommunications and Information	Dean Prof. Ovidiu Aurel POP, PhD Eng.
Technology	
12.07.2023	