# UNIVERSITATEA TEHNIÇÂ

# UNIVERSITATEA TEHNICĂ DIN CLUJ-NAPOCA





## **SYLLABUS**

1. Data about the program of study

1.1 Institution	Technical University of Cluj-Napoca
1.2 Faculty	Faculty of Electronics, Telecommunications and information
1.2 Faculty	Technology
1.3 Department	Applied Electronics
1 1 Field of study	Electronic Engineering, Telecommunications and Information
1.4 Field of study	Technologies
1.5 Cycle of study	Bachelor of Science
1.6 Program of study / Qualification	Applied Electronics / Engineer
1.7 Form of education	Full time
1.8 Subject code	58.10

2. Data about the subject

2.1 Subject name		Entrep	Entrepreneurial Education						
		Theore	etic	al are	ea				
2.2 Subject area		Metho	Methodological area						
Analyt			rtic area						
2.3 Course responsible			Assoc. Prof. Alin Marius Grama, PhD Eng						
			Alin.Grama@ael.utcluj.ro						
2.4 Teacher in charge with seminar /									
laboratory / project			-						
2.5 Year of study IV 2.6 Semeste				2	2.7 Assessment	٧	2.8 Subject category	DC/DO	

## 3. Estimated total time

3.1 Number of hours per week	1	of which:	3.2 course	1	3.3 seminar / laboratory	0
3.4 To Total hours in the curriculum	50	of which:	3.5 course	14	3.6 seminar / laboratory	0
Distribution of time						hours
Manual, lecture material and notes, bibliography						15
Supplementary study in the library, online specialized platforms and in the field						15
Preparation for seminars / laboratories, homework, reports, portfolios and essays					6	
Tutoring					0	
Exams and tests						0
Other activities:						

3.7 Total hours of individual study	36
3.8 Total hours per semester	50
3.9 Number of credit points	2

# 4. Pre-requisites (where appropriate)

4.1 curriculum	N.A.
4.2 competence	N.A.



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**5. Requirements** (where appropriate)

5.1. for the course	Amphitheatre, Cluj-Napoca
5.2. for the seminars / laboratories / projects	-

# 6. Specific competences

6. Spe	cific competences
Professional competences	<ul> <li>Adequate use of concepts specific to entrepreneurship</li> <li>Use of appropriate tools to study the specific phenomena of different markets</li> <li>Adequate and efficient use of resources, depending on the characteristics of the socio-economic environment</li> <li>Assessing the possibilities of running a profitable and personal business, taking into account the interests of the community</li> <li>Use of negotiation techniques with business partners</li> <li>Identify possible ways to minimize risk when starting and running a business</li> <li>Investigating general and specific elements of business success</li> </ul>
Cross competences	CT1. To methodically analyze engineering problems, by identifying the basic elements for which well-established solutions already exist, ensuring the fulfillment of the professional assignments CT2. To split activities into stages and to assign them to subordinates, together with a complete explanation of their responsibilities, based on hierarchical levels, ensuring an efficient information transfer and interpersonal communication

7. Discipline objectives (as results from the key competences gained)

7.1 General objective	Developing skills in the implementation and coordination of a business
7.2 Specific objectives	Assimilation of theoretical knowledge regarding the realization of a business plan     Acquiring the skills to use the terminology specific to entrepreneurship activity

# 8. Contents

8.1 Lecture (syllabus)	Teaching methods	Notes
1. Entrepreneurship. Definition and characterization	Presentation,	
2. Management of personal resources	heuristic	
3. Starting and developing a business	conversation,	Use of .ppt
4. Ethics in business	exemplification,	presentation,
5. Preconceptions about entrepreneurship	problem presentati	projector,
6. The entrepreneur. Attitudes and characteristic behavior	on,	blackboard
7. The Entrepreneur. General characteristics	case study, formative evaluation	

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## **Bibliography**

1. A Guide to the Project Management Body of Knowledge (PMBOK Guide), Project Management Institute (PMI), 5<sup>th</sup> edition, 2013

# 9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

The discipline content and the acquired skills are in agreement with the expectations of the professional organizations and the employers in the field, where the students carry out the internship stages and/or occupy a job (in the field of project management), and the expectations of the national organization for quality assurance (ARACIS).

#### 10. Evaluation

Activity type	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Course	The level of acquired theoretical knowledge and practical skills	2 Summative evaluation written exam (theory and problems)	100%
10.5 Seminar/ Laboratory	The level of acquired knowledge and abilities	-	

#### 10.6 Minimum standard of performance

#### **Qualitative level:**

Minimum knowledge:

- ✓ knowledge of the fundamental notions related to entrepreneurship
- ✓ Knowledge related to making a business plan
- ✓ Knowledge related to the coordination of a business

#### Minimum competences:

- ✓ be able to identify and manage personal resources.
- ✓ To be able to start a business

#### Quantitative level:

✓ The grade on each assessment should be a minimum of 5

Date of filling in:	Responsible	Title Surname NAME	Signature
10.06.2025	Course	Sl.dr.ing. Eniko SZILAGYI	
	Applications	-	

Date of approval in the Department of Applied Electronics

Head of Department
Prof. Dorin PETREUŞ, PhD Eng.

18.06.2025

Date of approval in the Council of Faculty of Electronics,
Telecommunications and Information Technology

Prof. Ovidiu Aurel POP, PhD Eng.

25.06.2025