UNIVERSITATEA TEHNICA DIN CLUJ-NAPOCA
Facultatea de Electronică, Telecomunicații și Tehnologia Informației
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SYLLABUS

1. Data about the program of study

1.1 Institution	Technical University of Cluj-Napoca
1.2 Faculty	Faculty of Electronics, Telecommunications and Information Technology
1.3 Department	Department of Modern Languages and Communication
1.4 Field of study	Electronic Engineering, Telecommunications and Information Technologies
1.5 Cycle of study	Bachelor of Science
1.6 Program of study / Qualification	Telecommunications Technologies and Systems/ Engineer Applied Electronics/Engineer
1.7 Form of education	Full time
1.8 Subject code	TST-E21.20/EA-E21.20

2. Data about the subject

2.1 Subject name	French Language 2					
2.2 Subject area	Language, Literature, Linguistics					
2.3 Course responsible	Assoc. Prof. Cristiana Bulgaru, PhD Cristiana.Bulgaru@lang.utcluj.ro					
2.4 Teacher in charge with seminar / laboratory / project	Assoc. Prof. Cristiana Bulgaru, PhD Cristiana.Bulgaru@lang.utcluj.ro					
2.5 Year of study	2	2.6 Semester	3	2.7 Assessment	V	2.8 Subject category

3. Estimated total time

3.1 Number of hours per week	2	of which: 3.2 course	1	3.3 seminar / laboratory	1
3.4 To Total hours in the curriculum	28	of which: 3.5 course	14	3.6 seminar / laboratory	14
Distribution of time					hours
Manual, lecture material and notes, bibliography					6
Supplementary study in the library, online specialized platforms and in the field					6
Preparation for seminars / laboratories, homework, reports, portfolios and essays					10
Tutoring					
Exams and tests					
Other activities:					
3.7 Total hours of individual study	22				
3.8 Total hours per semester	50				
3.9 Number of credit points	2				

4. Pre-requisites (where appropriate)

4.1 curriculum	Passing French language subject 1
4.2 competence	Level B1 The Common European Framework of Reference for Languages (CEFR)

5. Requirements (where appropriate)

5.1. for the course	
5.2. for the seminars / laboratories / projects	Class attendance, individual study and homework completion

6. Specific competences

Professional competences	Improving the skills of using French in academic context, with a special focus on speaking and presenting; increasing the students' awareness in terms of the rules that govern effective communication in French; developing the students' ability to work in teams
Cross competences	CT1 Analysis of problems encountered in the activity, identifying the elements for which there are established solutions, thus ensuring the fulfillment of professional tasks. CT3 Adaptation to new technologies, professional and personal development, through continuous training using printed documentation sources, specialized software and electronic resources in Romanian, and at least in a language of international circulation.

7. Discipline objectives (as results from the key competences gained)

7.1 General objective	• Developing of integrated competences applied to the technical / academic field to communicate orally in a technical professional context.

7.2 Specific objectives	• Collecting, selecting, organizing information to support the oral presentation. • Adapting the presentation message to the public's expectations and needs. • Development of a practical technical application (use of the necessary linguistic structures, elaboration of visual support, application of effective communication techniques with the audience). • Evaluation and self-evaluation of the presentation.

8. Contents

8.1 Lecture (syllabus)	Teaching methods	Notes
1. Identifying the objective of the presentation (informative, persuasive). Adaptation to the needs of the audience.	Interactive teaching (lectures, discussions, practical exercises)	
2. Organizing the information: introduction, content and conclusion of the presentation.		
3. Elaboration, description and interpretation of visuals overtones.		
4 Language structures for connecting the parts of the presentation.		
5. . Language structures to ensure presentation eficiency (accentuation, contrast, parallelism).		
6. Nonverbal and paraverbal communication: voice and body language control.		
7. Written evaluation		
Bibliography 1. Ferréol G., Flageul N., *Méthodes et techniques de l'expression écrite et orale*, Armand Colin, Paris, 1996 2.Bulgaru Teșculă C., *Comunicarea în domeniul tehnico-științific - aplicații*, Ed. Casa Cărții de Știință, Cluj-Napoca, 2016 (version française).		
8.2 Seminar / laboratory / project	Teaching methods	Notes
1. Selecting the content of the presentation through brainstorming. Drafting and practicing the introduction of the presentation. Simulation-control of voice and body language.	Practical exercises to write the presentation text and to deliver the practice parts. Evaluation of presentations through group discussions and in pairs.	Teaching methods are applied to texts with intermediate technical content.
2. Basic techniques in oral presentations		
3. Selection, elaboration and presentation of the visual support		
4. Writing the content of the presentation. Written practice of linguistic structures to make the presentation content more efficient.		
5. Elaboration of the conclusion of the presentation. Practicing the answers and clarifications required by the audience		
6. Students' presentations.		
7. Students' presentations.		
Bibliography 1. Ferréol G., Flageul N., *Méthodes et techniques de l'expression écrite et orale*, Armand Colin, Paris, 2000 2. Bulgaru Teșculă C., *Comunicarea în domeniul tehnico-științific - aplicații*, Ed. Casa Cărții de Știință, Cluj-Napoca, 2016 (version française).		

9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

The discipline content and the acquired skills are in agreement with the expectations of the professional competences that will be used in the following COR occupations (Electronics Engineer; Telecommunications Engineer; Electronics Design Engineer; System and Computer Design Engineer; Communications Design Engineer) or in the new occupations proposed to be included in COR (Sale Support Engineer; Multimedia Applications Developer; Network Engineer; Communications Systems Test Engineer; Project Manager; Traffic Engineer; Communications Systems Consultant).

10. Evaluation

Activity type	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Course	Knowledge of the theoretical concepts: types of presentations, audience profile, format requirements, presentation styles, techniques for effective presentation support, visual support, voice and body language control.	Written Test	40%
10.5 Seminar/ Laboratory	Active participation in seminar	Presentation delivery with digital support	60%
10.6 Minimum standard of performance			
• 50% of the corresponding score of each examination component (written work and presentation delivery)			

Date of filling in:	Responsible	Title Surname NAME	Signature
20.06.2023	Course	Assoc. Prof. Cristiana BULGARU	
	Applications	Assoc. Prof. Cristiana BULGARU	

Date of approval in the Council of the Department of Modern Languages and Communications

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Head of Department
Assoc. Prof. Ruxanda LITERAT

Date of approval in the Council of Faculty of Electronics, Telecommunications and Information Technology

12.07.2023

Dean
Prof. Eng. Ovidiu Aurel POP