

SYLLABUS

1. Program information

1.1 Higher education institution	Technical University of Cluj-Napoca
1.2 Faculty	Faculty of Electronics, Telecommunications and Information Technology
1.3 Department	Bases of Electronics
1.4 Field of study	Electronic engineering, telecommunications and information technologies
1.5 Cycle of study	Bachelor of Science
1.6 Study program / Qualification	Electronic engineering, telecommunications and information technologies/ Engineer
1.7 Form of education	IF – full-time education

2. Course information

2.1 Course title	English Language 2			Course code	21.10
2.2 Course coordinator	Lecturer Monica Negoescu, Ph.D. monica.negoescu@lang.utcluj.ro				
2.3 Seminar/ laboratory/ project/ practical activity coordinator	Lecturer Monica Negoescu, Ph.D. monica.negoescu@lang.utcluj.ro				
2.4 Year of study	II	2.5 Semester	1	2.6 Type of assessment	V
2.7 Course status	Formative category				DC
	Optionality				DOP

3. Estimated total time

3.1 Hours per week	2	of which:	3.2 Lecture	1	3.3 Seminar	1	3.3 Laboratory		3.3 Project		3.3 Practical training	
3.4 Hours per semester	28	of which:	3.5 Lecture	14	3.6 Seminar	14	3.6 Laboratory		3.6 Project		3.3 Practical training	
3.7 Time distribution (hours per semester) for individual study and assessment:												
(a) Assessment											6	
(b) Study using textbook, course materials, bibliography, and notes											4	
(c) Additional documentation in the library, on specialized electronic platforms, and in the field											6	
(d) Preparation for seminars/laboratories, assignments, reports, portfolios and essays											6	
(e) Tutoring												
(f) Other activities												
3.8 Total hours of individual study and assessment (sum of (3.7(a))...3.7(f))									22			
3.9 Total hours per semester (3.4+3.8)									50			
3.10 Number of credits									2.0			

4. Prerequisites (where applicable)

4.1 curriculum	Completion of the English Language 1 course
4.2 competencies	English language proficiency at B1/B1+ level (according to the Common European Framework of Reference for Languages – CEFR).

5. Requirements (where applicable)

5.1. for the development of the lecture	Successful completion of the Foreign Languages 1 course and seminar.
5.2. for the development of the seminar/ laboratory/ project	Seminar attendance. Completion of independent study assignments.

6. Specific competencies acquired

Professional competencies	CT1 Methodical analysis of problems encountered in professional activity, identifying the elements for which established solutions exist, thereby ensuring the fulfilment of professional tasks
Transversal competencies	CT1 Methodical analysis of problems encountered in professional activity, identifying the elements for which established solutions exist, thereby ensuring the fulfilment of professional tasks CT3 Adaptation to new technologies and professional and personal development through continuous training using printed documentation sources, specialized software and electronic resources in Romanian and in at least one language of international circulation

7. Expected learning outcomes

Knowledge	- The student/graduate identifies and describes basic concepts, principles and methods in mathematics, physics, chemistry, technical drawing, economics and computer science.
Skills	- The student/graduate operates with basic concepts, principles and methods in mathematics, physics, chemistry, technical drawing, economics and computer science. - The student/graduate performs engineering and economic calculations of medium complexity and associates them with graphical/alphanumeric representations or with representations specific to computer-aided design. - The student/graduate describes physico-chemical and economic phenomena and processes.

Responsibility and autonomy	- The student/graduate applies the values of ethics and professional deontology specific to the engineering profession. - The student/graduate applies logical reasoning, evaluation and self-assessment in decision-making. - The student/graduate communicates effectively about engineering activities with a wide range of audiences. - The student/graduate is engaged in lifelong learning in order to acquire and implement knowledge, as needed, using appropriate learning strategies. - The student/graduate promotes dialogue, cooperation, respect for others and interculturality. - The student/graduate works effectively as a team member or as a team leader. - The student/graduate fluently uses at least one international language in technical communication
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8. Course objectives (based on the grid of specific competencies acquired)

8.1 General objective of the course	To develop students' oral communication skills in English in professional, technical, and academic contexts.
8.2 Specific objectives	By the end of the semester, students will be able to: - Organize information for effective oral presentations; - Assess the audience and adapt their speech to its informational and linguistic needs; - Prepare and deliver a short lecture or presentation on topics related to their professional field, area of specialization, or personal interests; - Use appropriate linguistic and paralinguistic means to achieve various communicative purposes in professional and subject-specific contexts; - Use digital and multimedia technologies to prepare and deliver presentations.

9. Contents

9.1 Lecture	No. of hours	Teaching methods	Remarks
Identifying the purpose of a presentation (informative or persuasive). Adapting the presentation to the audience's needs.	2	Lecture Practical exercises Debate	
Organizing information: introduction, main body, and conclusion.	2		
Designing, describing, and interpreting visual aids.	2		
Linguistic structures for linking the different parts of a presentation.	2		
Linguistic structures for enhancing presentation effectiveness (emphasis, contrast, and parallelism).	2		
Non-verbal and paraverbal communication. Voice control and body language.	2		
Written test.	2		
Bibliography 1. Costin, A., <i>A Student's Guide to Preparing and Delivering Effective Presentations</i>, UT Press, 2009 2. Powell, M., <i>Presenting in English</i>, LTD Business, 2019 3. Grussendorf, M., <i>Oxford English for Presentations</i>, OUP, 2011			

9.2 Seminar /laboratory /project /practical training	No. of hours	Teaching methods	Remarks
Selecting presentation content through brainstorming. Writing and practising the presentation introduction. Simulation exercises focusing on voice control and body language.	2	Practical exercises in writing presentation scripts and delivering the practiced sections. Evaluation of presentations through group and pair discussions.	The teaching methods are applied using technical texts of intermediate complexity
Basic techniques of oral presentation.	2		
Selecting, designing, and presenting visual aids.	2		
Writing the presentation content. Written practice of linguistic structures to improve presentation effectiveness.	2		
Preparing the presentation conclusion. Practising responses to audience questions and requests for clarification.	2		
Students' presentations.	4		
Bibliography			
1. Powell, M., <i>Presenting in English</i> , LTD Business, 2019			
2. Grussendorf, M., <i>Oxford English for Presentations</i> , OUP, 2011			

10. Alignment of the course contents with the expectations of the epistemic community, professional associations, and representative employers in the field related to the program

The course content and the teaching-learning-assessment methods are aligned with the current requirements of the Electronics, Telecommunications, and Information Technology Engineering field, considering the expectations of the academic and professional community, representative employers, as well as the national quality assurance standards in higher education. The course helps prepare students in line with employer expectations and the quality requirements set for engineering study programs.

11. Assessment

Activity type	11.1 Assessment criteria	11.2 Assessment methods (and type of assessment: continuous/ summative)	11.3 Weight in final grade
11.4 Lecture	Knowledge of theoretical concepts: types of presentations, audience profile, formatting requirements, presentation styles, techniques for delivering effective presentations, visual aids, voice control, and body language.	Written test	50%
11.5 Seminar/ Laboratory/ Project /Practical activity	Active participation in seminar sessions.	Delivery of a presentation using digital presentation software.	50%
11.6 Minimum performance standard			
Students must obtain at least 50% of the points available for each assessment component (the written test and the oral presentation).			

Completion date:	Course coordinators	teaching rank, title First name LAST NAME	Signature
23.06.2026	Lecture	Lecturer Monica NEGOESCU, Ph.D.	
	Applications	Lecturer Monica NEGOESCU, Ph.D.	

Approval of the Head of the Department coordinating the course, only if this differs from the department organizing the study program

Head of the Modern Languages and Communication Department
Assoc.prof. Ruxandra LITERAT, Ph.D.

Date of approval by the Council of the Department of Bases of Electronics

Head of the Bases of Electronics Department
Prof. Sorin HINTEA, Ph.D.

26.06.2026

Date of approval by the Council of the Faculty of Electronics, Telecommunications and Information Technology

Dean,
Prof. Ovidiu-Aurel POP, Ph.D.

30.06.2026