

## SYLLABUS

### 1. Data about the program of study

|                                      |  |
|--------------------------------------|--|
| 1.1 Institution                      | Technical University of Cluj-Napoca  |
| 1.2 Faculty                          | Faculty of Electronics, Telecommunications and Information Technology              |
| 1.3 Department                       | Electrotechnics and Measurements   |
| 1.4 Field of study                   | Electronic Engineering, Telecommunications and Information Technologies            |
| 1.5 Cycle of study                   | Bachelor of Science  |
| 1.6 Program of study / Qualification | Telecommunications Technologies and Systems/ Engineer Applied Electronics/Engineer |
| 1.7 Form of education                | Full time  |
| 1.8 Subject code                     | TST-E13.00/EA-E13.00   |

### 2. Data about the subject

|   |  |              |   |                |   |                      |       |
|---|--|--------------|---|----------------|---|----------------------|-------|
| 2.1 Subject name  | Bases of Electrotechnics I                               |              |   |                |   |                      |       |
| 2.2 Subject area  | Theoretical area<br>Methodological area<br>Analytic area |              |   |                |   |                      |       |
| 2.3 Course responsible                                    | Assoc. Prof. Denisa STET – Denisa.Stet@ethm.utcluj.ro    |              |   |                |   |                      |       |
| 2.4 Teacher in charge with seminar / laboratory / project | Assoc. Prof. Denisa STET – Denisa.Stet@ethm.utcluj.ro    |              |   |                |   |                      |       |
| 2.5 Year of study   | 1  | 2.6 Semester | 2 | 2.7 Assessment | E | 2.8 Subject category | DD/DI |

### 3. Estimated total time

|   |     |                      |    |                          |       |
|---|-----|----------------------|----|--------------------------|-------|
| 3.1 Number of hours per week  | 4   | of which: 3.2 course | 2  | 3.3 seminar / laboratory | 2     |
| 3.4 To Total hours in the curriculum  | 56  | of which: 3.5 course | 28 | 3.6 seminar / laboratory | 28    |
| Distribution of time  |     |                      |    |                          | hours |
| Manual, lecture material and notes, bibliography                                  |     |                      |    |                          | 24    |
| Supplementary study in the library, online specialized platforms and in the field |     |                      |    |                          | -     |
| Preparation for seminars / laboratories, homework, reports, portfolios and essays |     |                      |    |                          | 14    |
| Tutoring  |     |                      |    |                          | 3     |
| Exams and tests   |     |                      |    |                          | 3     |
| Other activities: .....   |     |                      |    |                          | -     |
| 3.7 Total hours of individual study   | 44  |                      |    |                          |       |
| 3.8 Total hours per semester  | 100 |                      |    |                          |       |
| 3.9 Number of credit points   | 4   |                      |    |                          |       |

### 4. Pre-requisites (where appropriate)

|                |   |
|----------------|---|
| 4.1 curriculum | N / A   |
| 4.2 competence | Relations and theorems for electric circuits; analysis methods for electric circuits; transfer function |

## 5. Requirements (where appropriate)

|   |                           |
|---|---------------------------|
| 5.1. for the course                             | Amphitheatre, Cluj-Napoca |
| 5.2. for the seminars / laboratories / projects | Classroom, Cluj-Napoca    |

## 6. Specific competences

|                                 |  |
|---------------------------------|--|
| <b>Professional competences</b> | C1. Use of the fundamental elements related to devices, circuits, systems, instrumentation and electronic technology<br>C4. Design, implementation and operation of data, voice, video and multimedia services. This is based on the understanding and the application of fundamental concepts in telecommunications and transmission of information<br>C5. Selecting, installing, configuring and operating fixed or mobile telecommunications equipment. Equipping a site with usual telecommunications networks |
| <b>Transversal competences</b>  | N/A  |

## 7. Discipline objectives (as results from the key competences gained)

|                         |   |
|-------------------------|---|
| 7.1 General objective   | On successful completion of this course, students will be able to: analyze the operation of linear circuits in response to DC, sinusoidal, non-sinusoidal and transient waveforms.  |
| 7.2 Specific objectives | - To present systematically the basic theory of the electric circuits<br>-To introduce electrical components and the fundamental laws that govern the behavior of an electrical circuit in case of: 1) DC and AC circuits; 2) two-ports networks; 3) steady-state periodic non-sinusoidal regime; 4) transient regime of linear circuits; 5) three-phase circuits; 5) transmission lines. |

## 8. Contents

| 8.1 Lecture (syllabus)   | Teaching methods   | Notes  |
|--|--|--|
| 1. Introduction to the circuit theory. lines   | Presentation, exemplification, solving problems, teaching exercise, case study, evaluation | Use of power point presentation, projector, blackboard |
| 2. Direct current circuits (Kirchhoff theorems, ideal sources, node analysis, loop analysis, Thevenin and Norton equivalent generator) |  |  |
| 3. Linear electric circuits in the sinusoidal steady state.  |  |  |
| 4. Symbolic representation of sinusoidal quantities, linear complex electric circuits equations  |  |  |
| 5. Equivalent impedances   |  |  |
| 6. Power, conservation of complex power, energy transfer   |  |  |
| 7. Resonance in electric circuits (series, parallel, real, inductively coupled circuits)   |  |  |
| 8. Methods and theorems for the analysis of the a.c. circuits (elements of topology and graph theory, transfiguration methods).        |  |  |

|   |   |   |
|---|---|---|
| 9. Two-port networks (the physical significance of the parameters, connections, equations, equivalent circuit diagrams)   |   |   |
| 10. Three-phased electric circuits  |   |   |
| 11. Non-sinusoidal steady state   |   |   |
| 12. The transient regime of the linear electric circuits (continuity conditions, first order circuits, second order circuits).  |   |   |
| 13. The transient regime of the linear electric circuits (Laplace transform, Fourier transform, state equations).   |   |   |
| 14. Transmission lines  |   |   |
| Bibliography<br>[1] Ch. K. Alexander, M.N.O. Sadiku, "Fundamentals of Electric Circuits", Eg. Mc Graw Hill, 2012;<br>[2] R.C. Dorf, J.A. Svoboda, "Introduction in Electric Circuits", Ed. Johm Wiley & Sons, Inc., 1996;<br>[3] RV Ciupa, V Topa, The Theory of Electric Circuits, Ed. Casa Cartii de Stiinta Publishing House, 2003;<br>[4] RV Ciupa, Bazele electrotehnicii. Teorie și aplicații. (vol.1-157 pag., vol.2 -277 pag.), Ed. Casa Cărții de Știință Cluj-Napoca. |   |   |
| <b>8.2 Seminar / laboratory / project</b>   | Teaching methods  | Notes   |
| 1. Methods of solving D.C. circuits (equivalent resistances, Kirchhoff's laws, Ohm's law, superposition theorem, the method of loop currents),  | Didactic and experimental proof, didactic exercise, team work | Use of laboratory instrumentation, experimental boards, computers, white/magnetic board |
| 2. Methods of solving D.C. circuits (the method of node-voltages, maximum power transfer, Thevenin and Norton equivalent network theorems)  |   |   |
| 3. Mathematical operations with sinusoidal quantities. Representation of sinusoidal functions by vectors and complex number. The phase diagrams   |   |   |
| 4. Method of solving A.C. circuits using phase diagrams   |   |   |
| 5. Method of solving A.C. circuits (equivalent impedances, Kirchhoff's current and voltage laws)  |   |   |
| 6. Method of solving A.C. circuits (method of loop currents, method of node-voltage)  |   |   |
| 7. Method of solving A.C. circuits (Thevenin and Norton equivalent network theorems, the conservation of complex power)   |   |   |
| 8. Resonance in electrical circuits   |   |   |
| 9. Two – port networks – finding the ABCD, impedance and admittance parameters  |   |   |
| 10. Two – port networks – equivalent T and $\Pi$ networks, the interconnection of twoport networks  |   |   |
| 11. Steady –state periodic non-sinusoidal regime – finding the coefficients of the Fourier series   |   |   |
| 12. Network analysis in non-sinusoidal regime (resonance, power balance for nonsinusoidal periodic variables)   |   |   |
| 13. Transmission lines (determination of primary and secondary line parameters, voltage and current waves on long lines)  |   |   |
| 14. Review of the methods and theorems  |   |   |
| Bibliography  |   |   |

- [1] Ch. K. Alexander, M.N.O. Sadiku, "Fundamentals of Electric Circuits", Eg. Mc Graw Hill, 2012;  
[2] D. Micu, L. Darabant, D. Stet sa, "Teoria circuitelor electrice. Probleme, Ed. UTPress, 2016.

### 9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

The discipline content and the acquired skills are in agreement with the expectations of the professional Competences acquired will be used in the following COR occupations (Electronics Engineer; Telecommunications Engineer; Electronics Design Engineer; System and Computer Design Engineer; Communications Design Engineer) or in the new occupations proposed to be included in COR (Sale Support Engineer; Multimedia Applications Developer; Network Engineer; Communications Systems Test Engineer; Project Manager; Traffic Engineer; Communications Systems Consultant).

### 10. Evaluation

| Activity type  | 10.1 Assessment criteria   | 10.2 Assessment methods | 10.3 Weight in the final grade |
|--|--|-------------------------|--------------------------------|
| 10.4 Course  | The level of acquired theoretical knowledge and practical skills | Written examination     | 100%                           |
| 10.5 Seminar/<br>Laboratory  | The level of acquired knowledge and abilities                    |                         |                                |
| 10.6 Minimum standard of performance   |  |                         |                                |
| To know the fundamental laws that govern the behavior of an electrical circuit in case of: 1) DC and AC circuits; 2) two-ports networks; 3) steady-state periodic non-sinusoidal regime; 4) transient regime of linear circuits; 5) three-phase circuits; 5) transmission lines. |  |                         |                                |

| Date of filling in: | Responsible  | Title First name SURNAME | Signature |
|---------------------|--------------|--------------------------|-----------|
| 20.06.2023          | Course       | Assoc. Prof. Denisa STET |           |
|                     | Applications | Assoc. Prof. Denisa STET |           |

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| Date of approval in the Council of the Communications Department<br>11.07.2023   | Head of Communications Department<br>Prof. Virgil DOBROTA, Ph.D. |
| Date of approval in the Council of the Faculty of Electronics, Telecommunications and Information Technology<br>12.07.2023 | Dean<br>Prof. Ovidiu POP, Ph.D.                                  |