



SYLLABUS

1. Data about the program of study

1.1 Institution	Technical University of Cluj-Napoca		
1.2 Feaulty	Faculty of Electronics, Telecommunications and information		
1.2 Faculty	Technology		
1.3 Department	Applied Electronics		
1.4 Field of study	Electronic Engineering, Telecommunications and Information		
1.4 Field of study	Technologies		
1.5 Cycle of study	Bachelor of Science		
1.6 Program of study / Qualification	Telecommunications Technologies and Systems/ Engineer		
1.7 Form of education	Full time		
1.8 Subject code	TST-E53.20		

2. Data about the subject

2.1 Subject name		Applie	Applied Electronics					
2.2 Subject area		Electro	Electronics and Telecommunications Engineering					
2.3 Course responsit	ole		Assoc. Prof. Liviu VIMAN, PhD – liviu.viman@ael.utcluj.ro					
2.4 Teacher in charg laboratory	e wit	:h	Assoc. Prof. Mihai DARABAN, PhD – mihai.daraban@ael.utcluj.ro				luj.ro	
2.5 Year of study	IV	2.6 Semeste	Semester 8		2.7 Assessment	Verif.	2.8 Subject category	DS/DO

3. Estimated total time

3.1 Number of hours per week	4	of which: 3.2 cou	rse	2 3.3 seminar / laboratory	2	
3.4 To Total hours in the curriculum	56	of which: 3.5 cou	rse 2	8 3.6 seminar / laboratory	28	
Distribution of time						
Manual, lecture material and notes, b	ibliog	aphy			34	
Supplementary study in the library, online specialized platforms and in the field					-	
Preparation for seminars / laboratories, homework, reports, portfolios and essays					29	
Tutoring						
Exams and tests						
Other activities:					-	
3.7 Total hours of individual study 55						
3.8 Total hours per semester 125						

4. Pre-requisites (where appropriate)

3.9 Number of credit points

4.1 curriculum	
4.2 competence	

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5. Requirements (where appropriate)

5.1. for the course	Cluj-Napoca, sala 359, str. Baitiu 26-28
5.2. for the laboratories	Cluj-Napoca, sala 367, str. Baitiu 26-28

6. Specific competences

Professional competences	 C2. Applying the basic methods for the acquisition and processing of signals. C2.1 Temporal, spectral and statistical characterization of signals. C2.2 Explaining and interpreting the methods of signal acquisition and processing C2.5 Design of basic functional blocks for digital signal processing with hardware and software implementation. C3. Application of the basic knowledge, concepts and methods regarding the architecture of computer systems, microprocessors, microcontrollers, languages and programming techniques. C4. Design and use of low complexity hardware and software applications specific to the applied electronics.
Cross competences	

7. Discipline objectives (as results from the key competences gained)

7.1 General objective	Developing skills in the field of analysis and the design of mixed analog- digital circuits and data acquisition systems.
7.2 Specific objectives	 Assimilation of theoretical knowledge regarding the structure and the performance of the A/D and D/A conversion circuits. Assimilation of theoretical knowledge on the functioning and performances of the support circuits for DAC and ADC. Obtaining the necessary skills to: develop, designing (and computer aided design) and analyze the data acquisition systems.

8. Contents

8.1 Lecture (syllabus)	Teaching methods	Notes
 Introduction to DASF. Analog and digital quantities. Logical levels. Binary representations 	Presentation,	
2. DAC (Digital to Analog Converter): definitions, static and dynamic parameters, errors	heuristic conversation,	line of out
 Weighted resistor networks. R/2R resistor networks. 	exemplification, teaching exercise, case	Use of .ppt presentation, projector, blackboard
4. Examples of intergrated DAC circuits: caracteristics, applications	study, formative	Diackboard
5. ADC (Analog to Digital Converter): definitions, static and dynamic parameters, errors.	evaluation	





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6. Parallel ADC. Feedback ADC						
7. Intermediate quantity ADC. Dual slope ADC.						
8. Sigma-Delta ADC: caracteristics, applications.						
9. Support circuits for DAC and ADC. Signal						
conditioning circuits ign.						
10. Principles of measurement of the temperature						
sensors. The design of data acquisition systems for						
instrumentation						
11. Power supply design for the data acquisition						
systems.						
12. Software for the data acquisition systems. Testing						
the data acquisition systems						
13 Technology of the data acquisition systems. PCB						
designing. Terms of design for user interaction						
14. Recapitulation. Preparation for the final exam.						
Bibliography						
 M. Dăbâcan – Data Acquisition Systems Fundamental 205 pagini Clui Nanosa, 2004 	s, casa carții de Șt	IIIIIga, ISBN 973-686-566-				
5, 295 pagini, Cluj-Napoca, 2004.	ochizitio do dato I	Măcurarea traducteareler				
 Liviu Viman, Septimiu Pop, Ioan Ciascai - Sisteme de a cu coardă vibrantă și rezistive din construcțiile hidrot 	•					
Mediamira, 229 pagini, ISBN: 978-973-713-332, 2015		d, Ruilidilid, EU.				
3. Jack Ganssle [et al.] – Embedded Hardware: Know It		078-0-7506-8584-0 2008				
 Back Ganssie [et al.] – Embedded Hardware, know it 7 Robert Oshana, Mark Kraeling – Software Engineering 						
Practical Techniques and Applications, Elsevier, ISBN:						
	 L. Viman. Applied Electronics (course slides, laboratories, problem examples, exam subjects) M. Dăbâcan, L. Viman - "Data Acquisition Systems Fundamentals – Lab Themes ", UTCN, site: 					
	ndamentals – Lab I	Themes ". UTCN. site:				
 http://www.ael.utcluj.ro/ORGANIZARE/curs_BSAD.H On – line references. 						
http://www.ael.utcluj.ro/ORGANIZARE/curs_BSAD.H 7. On – line references.	TML , 45 pagini, Clu	uj-Napoca, 2003.				
http://www.ael.utcluj.ro/ORGANIZARE/curs_BSAD.H						
http://www.ael.utcluj.ro/ORGANIZARE/curs_BSAD.H 7. On – line references.	TML , 45 pagini, Clu Teaching	uj-Napoca, 2003.				
 http://www.ael.utcluj.ro/ORGANIZARE/curs_BSAD.H 7. On – line references. 8.3 Laboratory 1. Signal sampling and re-building simulation. 	TML , 45 pagini, Clu Teaching	uj-Napoca, 2003.				
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http://www.ael.utcluj.ro/ORGANIZARE/curs_BSAD.H 7. On – line references. 8.3 Laboratory 1. Signal sampling and re-building simulation. 2. Binary representation of integers. Normalized values. 3. T1. Binary representation of integers. 4. DAC simulation.	TML , 45 pagini, Clu Teaching methods Didactic and	uj-Napoca, 2003.				
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 http://www.ael.utcluj.ro/ORGANIZARE/curs_BSAD.H 7. On – line references. 8.3 Laboratory 1. Signal sampling and re-building simulation. 2. Binary representation of integers. Normalized values. 3. T1. Binary representation of integers. 4. DAC simulation. 5. T2. Identifying DAC parametres based on time wave shapes. 6. ADC simulation. 7. T3. Identifying ADC parametres based on time wave shapes. 	TML , 45 pagini, Clu Teaching methods Didactic and experimental proof, didactic exercise, team	uj-Napoca, 2003.				
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- 3. L. Viman. Applied Electronics (course slides, laboratories, problem examples, exam subjects)
- 4. . M. Dăbâcan, L. Viman "Data Acquisition Systems Fundamentals Lab Themes ", UTCN, site:
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9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

The discipline content and the acquired skills are in agreement with the expectations of the professional organizations and the employers in the field, where the students carry out the internship stages and/or occupy a job (in the field of *design of electronic circuits*), and the expectations of the national organization for quality assurance (ARACIS).

10. Evaluation

Activity type	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade			
10.4 Course	The level of acquired theoretical knowledge and practical skills	Summative evaluation written exams (E1 .and E2)	65%			
10.5 Laboratory	The level of acquired knowledge and abilities	Laboratory tests (T1, T2, T3 and T4)	35%			
10.6 Minimum sta	ndard of performance					
Qualitative level:						
Minimal knowledg	ge:					
✓ Knowledg	e of the methods of numerical representa	ition specific to the transport of	information			
-	lectronic circuits		-			
✓ Knowledg	e of the main properties and performanc	es of the support circuits for ADO	C and DAC.			
✓ Knowledg	e of the main properties of the support ci	rcuits for CAN and CAN.				
 ✓ Knowledg systems st 	e of the properties and characteristics of tructure.	the functional blocks from the d	ata acquisition			
✓ Knowledg	e of software techniques specific to data	acquisition systems.				
Minimal skills:						
✓ To be able	e to use number representation methods.					
✓ To be able	e to mention the main properties of the su	pport circuits for ADC and DAC.				
✓ To be able	e to specify the main features of the funct	ional blocks from the data acqu	isition systems			
structure.						
Quantitative leve	l:					
✓ Perform a	ll laboratory work					
✓ The exam						
✓ The discip	The discipline note is calculated with the relation:					
0,65*Nota_ex	amen+0,35*Nota_laborator where					
	the laboratory note is calculated with the relation: Nota_laborator=(T1+T2+T3+T4)/4)					
		-151 (52) (2)				

- the exam note is calculated with the relation: Nota_examen=(E1+E2)/2)



UNIVERSITATEA TEHNICĂ DIN CLUJ-NAPOCA

Facultatea de Electronică, Telecomunicatți și Tehnologia Informației



Date of filling in:	Responsible	Title First name SUF	NAME	Signature
16.06.2025	Course Assoc. Prof. Liviu V		MAN, PhD	
	Applications	Assoc. Prof. Mihai D	ARABAN, PhD	
	L			
Date of approval in	the Council of the	Communications	Head of Communica	tions Department

Date of approval in the Council of the Communications Department 18.06.2025	Head of Communications Department Prof. Virgil DOBROTA, Ph.D.
Date of approval in the Council of the Faculty of Electronics, Telecommunications and Information Technology 25.06.2025	Dean Prof. Ovidiu POP, Ph.D.